SCOPING DOCUMENT FOR ENQUIRIES BY COMMUNITY LEADERSHIP OVERVIEW AND SCRUTINY COMMITTEE AS PART OF ITS WORK PROGRAMME 2022/23

| Item | Date of | Relevant Corporate Plan | Information to be | Those to be invited | Articulated value of |
|------------------------------|------------|-------------------------|---------------------------|----------------------|-----------------------|
| | Enquiry | Theme/Annual Cabinet | provided in advance | to attend | undertaking the |
| | | Priority | | | review |
| Jaywick, social issues, | To be | Community Leadership | The emerging Place Plan | Clir P Honeywood | To look holistically |
| crime and deprivation, | Allocated | Through | for Jaywick. | as Portfolio Holder | at the issues as they |
| housing. | | Partnerships/Joined up | | with responsibility | relate to Jaywick |
| | | public services | Data around the current | for Jaywick | Sands and the |
| Private Sector Housing | | for the benefit of our | position as it relates to | Corporate Director, | measures in place to |
| and rental build quality. | | residents and | Jaywick by way of | Operations and | address those |
| Plus a look at the action to | | businesses | demographics, health | Delivery, Interim | issues and |
| address health inequality | | | inequalities, recorded | Director for | encourage further |
| through addressing | | Building Sustainable | crime, service provision | Planning and | working between |
| housing conditions. | | Communities for the | and plans for the area. | Assistant Director, | partners to |
| | | Future/B2 Jaywick Sands | | Housing and | collaboratively take |
| | | - more and better | The Essex Levelling Up | Environment | opportunities to |
| | | housing; supporting | proposals for the area | Representatives | improve the area for |
| | | the community, B5 - | and how they seek to | from Essex County | its residents. |
| | | Building and managing | address issues in the | Council, the | |
| | | our own homes and | locality | Environment | The enquiry may |
| | | Effective planning | | Agency, the Clinical | also be able to |
| | | policies | | Commissioning | inform the emerging |
| | | | | Group/Primary Care | Place Plan for |
| | | Delivering High Quality | | Network/ICP | Jaywick |
| | | Services/A6 - Effective | | Representatives | |
| | | Regulation and | | from Community | |
| | | Enforcement | | Groups in Jaywick | |
| Nominees to serve on this | | | | | |
| Task and Finish Group: | | | | | |
| Progressing the proposals | September- | Community Leadership | The emerging | Portfolio Holder for | Reassurance that |
| for development as part of | November | Through Partnerships | Development Plan | Corporate Finance | the Development |
| | 2022 | | | and Governance | Plan Document for |

| Tendring-Colchester | Document for the Garden | | the Garden |
|-----------------------------|---------------------------|---------------------------|------------------------|
| Border Garden Community | Community. | The Chairman of | Community (and |
| | | the Tendring | related plans for the |
| Considering the emerging | Responses to | Colchester Borders | Garden Community) |
| Development Plan | consultation with the | Joint Committee | are robust and |
| Document for the Garden | public/stakeholders on | and the other | address the needs |
| Community | the Development Plan | Members of the | for that community. |
| | Document. | Committee. | |
| Opportunities for | | | This process can |
| enhancing the Garden | The plans of Essex | The Planning | itself inform the full |
| Community through links | County Council for roads | Portfolio Holder | Council's |
| to the Freeport East | and for the rapid transit | | consideration of the |
| project. | arrangements. | The Deputy Chief | Development Plan |
| | | Executive, Interim | Document for the |
| Examining | Relevant plans of the | Director for | Garden Community |
| stewardship/governance | University of Essex. | Planning and the | - scheduled to be |
| of the Garden Community. | | Corporate Director | considered in |
| | Plans of public service | for Project Delivery | January 2023. |
| Assessing risk and | providers such as health, | | |
| challenges for the District | fire and police for | Representatives | |
| as a whole. | provision in respect of | from Essex County | |
| | the Garden Community. | Council | |
| | | (Highways),North | |
| | | East Essex Health | |
| | | and Wellbeing | |
| | | Alliance | |
| Nominees to serve on this | l | | <u> </u> |
| Task and Finish Group: | | | |

| Below | s as proposed b | y the Informal Meeting of the | e Members of this Committe | e held on 9 August 202 | 2 |
|---------------------------|-----------------|-------------------------------|-----------------------------|------------------------|------------------------|
| Cost of living crisis and | To be | Community Leadership | Information on the cost | Representatives | To best support |
| the support that can be | Allocated | Through | of living crisis, including | from a range of | socio-economic |
| provided. | | Partnerships/Joined up | fuel prices and inflation. | organisations | wellbeing at the local |
| | | public services | Localised data on the | active in this work | level during this |
| | | for the benefit of our | numbers of households | area who are able to | crisis time. |
| | | | facing financial crisis, | assist the enquiry. | |

| residents and businesses residents and businesses | | Г | T | 1 | | |
|---|---------------------------|--|----------------------|---------------------------------------|-----------------|--------------------|
| Information on what is being done at a local level to support those being hit hardest by the cost of living crisis. Evidence of coverage of these efforts compared with the numbers likely to be hardest hit locally. How are the financially vulnerable identified and how robust are the partnerships to address this. Support for disabled people to access support. Nominees to serve on this Task and Finish Group: Out of school out of site, children not in School. Addressing the issues in the Ombudsman's Report of July 2022 Focus report. Out of shool, out of sight? To be Debut State of the benefit of our residents and Partnerships/Joined up public services for the benefit of our residents and Partnerships/Joined up public services for the benefit of our residents and Partnerships/Joined up public services for the benefit of our residents and Partnerships/Joined up public services Partnerships/Joined up public ser | | | residents and | | | |
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| | | | | | | the provision for |

This enquiry is not about elective home education

When a child (of compulsory school age) cannot go to school, the Upper Tier local authority must find out why. If there is a duty for it to act, it must make alternative arrangements to provide suitable education.

The key learning point the Ombudsman wants to highlight is that Upper Tier Authorities have the duty to arrange alternative education, not the school a child attends. Councils need some way to identify when their duty has arisen. Councils will be held to account if things go wrong.

Numbers of children in the County who cannot fully attend school.

Arrangements for assessments of children who cannot fully attend a school to access their education.

Alternative education provision providers and oversight of those arrangements.

Timescales for assessments and alternative provision, learning from complaints about the service. Those who undertake assessments

Those who are contracted to provide alternative education provision.

A sample of the parents of the children who fall into this category

A representative from the Ombudsman's Office who can speak on this matter. children in Tendring who struggle to cope with full-time education. This can be because they have health problems.

Helping to ensuring that local services do not exacerbate mental health issues for children in this category. The Ombudsman reports seeing increasing numbers of cases where children are unable to attend school because of anxiety. Often, these cases involve children with special educational needs which have vet to be fully understood. There may be little, or even conflicting, evidence about the child's needs. Nevertheless. councils must assess the available evidence and decide for themselves whether they have a

| | statutory duty to make other arrangements for the child's education. They should take action without delay. |
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| Nominees to serve on this | |
| Task and Finish Group: | |